



2008 Student Data Tool Application Instruction Manual

**Kentucky Department of Education
Office of Assessment and Accountability**

Giving schools and districts the ability to view their student level data and to use it to make informed decisions on how to help all students reach proficiency by 2014 is the purpose of the Student Data Tool Application. The assessment results and demographic data are collected from the Kentucky Core Content Test (KCCT), Alternate Assessment, ACT, EXPLORE and PLAN.

Student level data files are distributed by the District Assessment Coordinator to each school. The application retrieves the data matching the account/password provided to each district or school. This allows only appropriate staff to access the student level confidential data.

Table of Contents

| | |
|---|-----------|
| TRAINING DATA INFORMATION | 3 |
| INSTALLING THE STUDENT DATA TOOL APPLICATION | 4 |
| Minimum Requirements | 4 |
| Installation..... | 4 |
| Error Messages..... | 5 |
| To Correct These Errors: | 5 |
| USING THE STUDENT DATA TOOL APPLICATION..... | 6 |
| Logging Onto The Data Application | 6 |
| Main Menu..... | 8 |
| Exporting Student Data..... | 9 |
| Choose the Data to Export | 10 |
| How to Export Data to Excel | 10 |
| Data By Demographics | 11 |
| To View a Student Record..... | 11 |
| Description Of Objects On The Data By Demographics Screen | 12 |
| Create/Update User Groups | 14 |
| The Data Results Window | 17 |
| Data by Performance Levels | 18 |
| Description of Objects on the Data By Performance Screen..... | 19 |
| Individual Student Record | 21 |
| PRINTING REPORTS..... | 25 |
| Print Content Area Performance Summary Report | 25 |
| Static Reports For KCCT Data | 27 |

For additional information on the Student Data Tool Application and its use, contact:

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TRAINING DATA INFORMATION

The Hilltop District consists of one elementary school, one middle school, and one high school with one year of data (2008). The live data set for each district may contain up to two years of data, depending on district size and requests.

These are the IDs and Passwords used for training purposes only.

| District or School | ID | Password |
|---------------------------|-----------|-----------------|
| Hilltop County | 888 | 1122334 |
| Small Kids Elementary | 888001 | 2233445 |
| Rainbow Middle | 888002 | 3344556 |
| Hilltop High | 888003 | 4455667 |

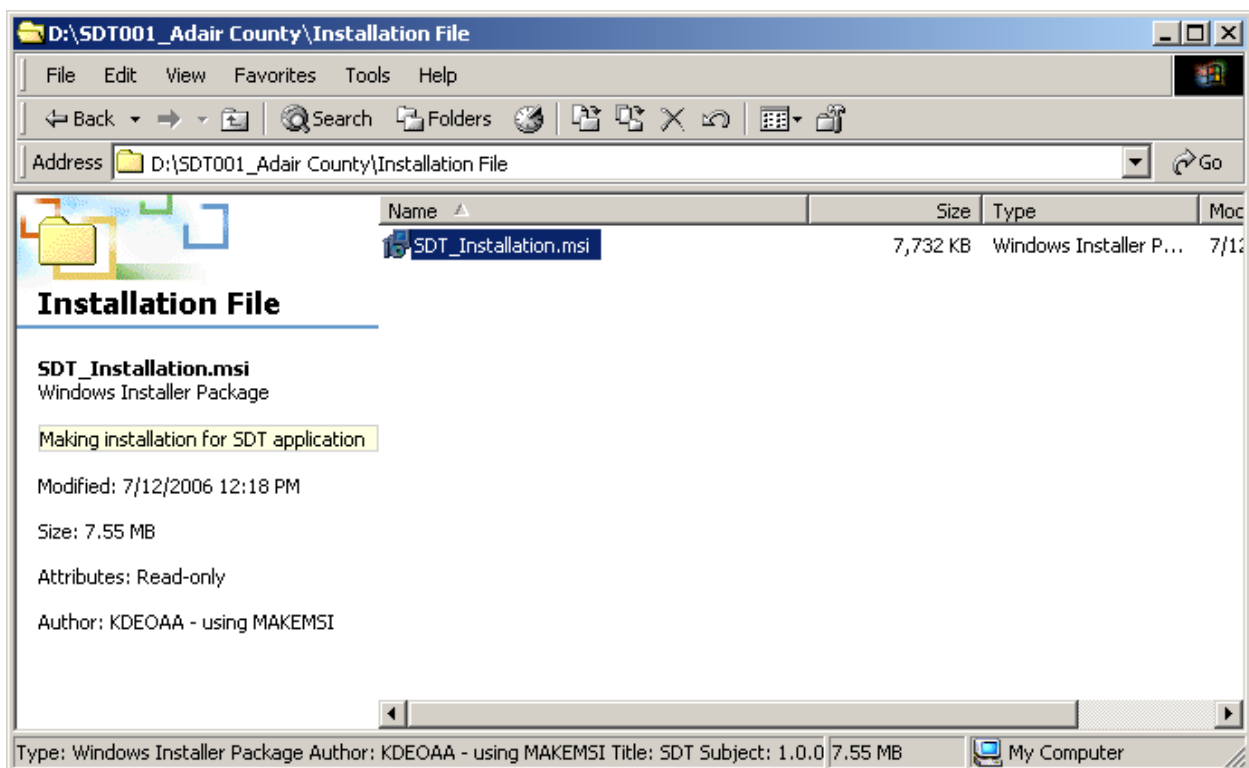
INSTALLING THE STUDENT DATA TOOL APPLICATION

Minimum Requirements

- Windows Operating System: Windows 98 or newer with all the service packs and fixes
- Microsoft Access: Access 2000 or newer with all the service packs and fixes
- Hard Drive Space: 100+ MB free

Installation

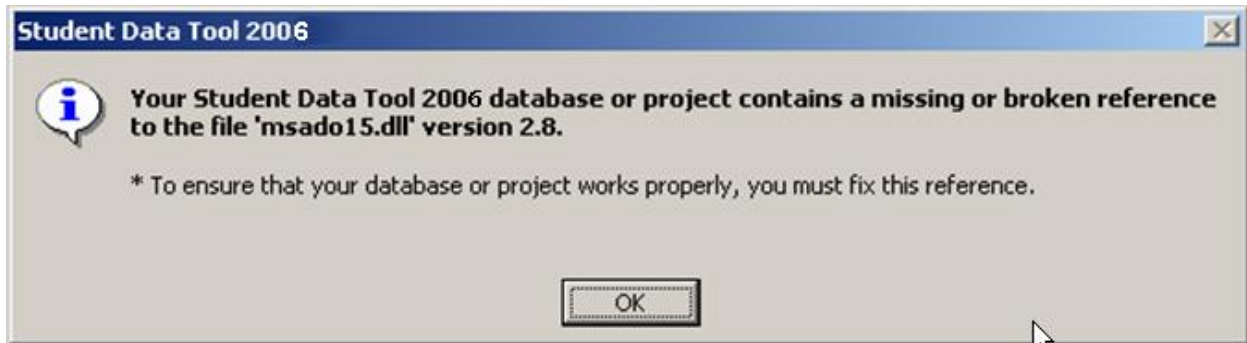
Insert the CD containing the application and your data into your CD drive. Open the District folder on the CD and then open the Installation File folder and double click on the SDT_Installation.msi file.



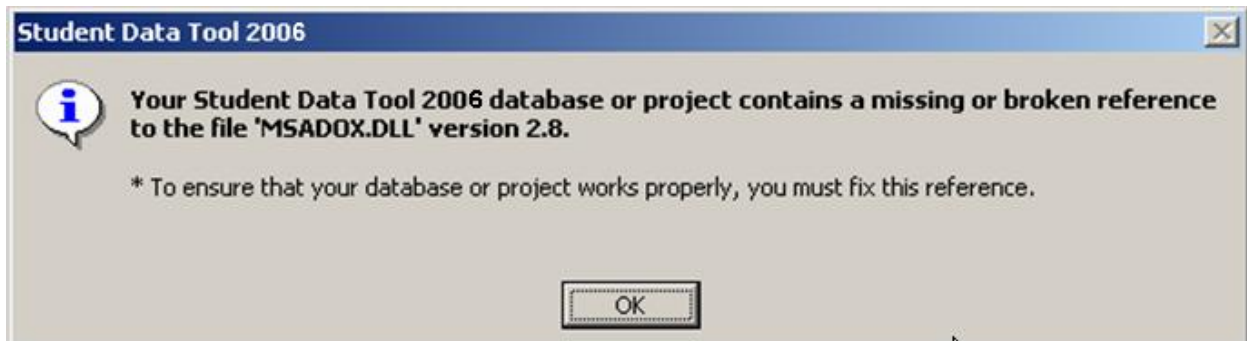
The Student Data Tool installer will automatically copy your files onto your computer and add a Start/Programs menu link.

Error Messages

When using Windows 2000 these error messages may appear:



Click **OK** to continue



Click **OK** to continue

To Correct These Errors:

- **Browse to C:\Program Files\Student Data Tool(SDT) folder**
(My Computer, Drive C, Program Files, Student Data Tool Folder)

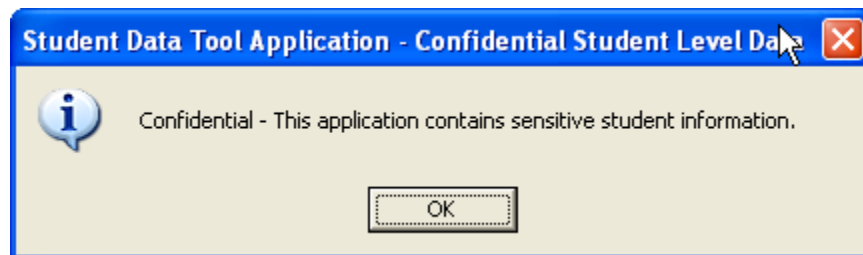
- **Double-click on MDAC_TYP.EXE**

USING THE STUDENT DATA TOOL APPLICATION

Logging Onto the Data Application

- 1) ENTER YOUR SCHOOL/DISTRICT IDENTIFICATION NUMBER. This is the six-digit school code (for district level personnel, you will use your three- digit district identification number) that uniquely identifies your school. This number is available from your District Assessment Coordinator or by looking in the **Kentucky Schools Directory**. Pressing the tab key once will take you to the next box.
- 2) ENTER YOUR APPLICATION PASSWORD. A seven-digit code provided by your District Assessment Coordinator who received it from the Kentucky Department of Education. The application code for each school is unique. **Keep this number secure since student data is extremely confidential!** Use your mouse to click the **OK** button.

In a few moments after the data loads, you should see this box. Click the “OK” button to continue to the **Main Menu**.



FOR DISTRICT LEVEL USERS ONLY

After logging into the application (district identification code/password) the **Select School Data to View** will appear. Click on the school or schools to choose the data.

Student Data Tool Application - Select School Data To View

Help

Select School Data You Wish to View:

| | |
|-------|------------------------------|
| 888 | Hilltop County |
| 88003 | Hilltop High School |
| 002 | Rainbow Middle School |
| 001 | Small Kids Elementary School |

Selecting the district from the menu will allow you to see the results for students who were assigned to the district level for accountability.

the Control or Shift key to select multiple schools; conversely, drag the mouse pointer.

Load Selected School(s)

Load A

After making the School or District selection, proceed to the Main Menu and to work with the data selected.

This screen is accessible from the **Main Menu**, for district level users, by clicking the **‘Schools’** button.

To Load ALL information for ALL students in the District, Click on **LOAD ALL**.

Main Menu

The Main Menu is the starting point for reviewing the data.

| Command Buttons | Description |
|--|---|
| Help | Gives a basic description of the entire screen and all buttons |
| Schools | Takes District Level Users ONLY back to the Select School Data screen |
| Quit | Quit or Exit the Student Data Tool |
| Show Student Master Data/Show Detail Scores & Levels/Show Alternate Assessment Scores | View student data and export the information. The entire layout of data is described in the document Student_MDB.DOC which is viewable by clicking this phrase "SHOW LAYOUT FILE" |
| Data by Demographics | Allows searches for specific disaggregation of data based upon demographics |
| Data by Performance Levels | Allows searches for specific disaggregation of data based upon performance levels |
| Print Static Reports for a Chosen Year | Generate reports for students |
| Accountable/Tested | Choose whether the student data shown is from students who were tested at the school or accountable to the school |
| Student Data Level | Choose the Year(s) that you wish to use. Most likely, the current year will be chosen |

Student Data Tool Application - Main Menu

[Help](#) [Show Data from School where Students are:](#) [Schools](#) [Quit](#)

☒ Accountable
☐ Tested

Show Student Master Data
Show Detail Scores & Levels
Show Alternate Assessment Scores

EVERY CHILD
PROFICIENT & PREPARED FOR SUCCESS
KENTUCKY DEPARTMENT OF EDUCATION

Student level data for year(s): 2008
2007

Data By Demographics
Data by Performance Levels
Print Static Reports for a Chosen Year

Confidential: This application contains sensitive student level information.

Kentucky
UNBRIDLED SPIRIT

The Data Field Description button and the View User Manual button will give you the description and the definition of all the fields in the Student Data Tool.

Exporting Student Data

From the Main Menu screen is a button that allows the student data to be exported to another format. Be cautious with this data once it is exported, since it is *Confidential Student Level Data*.

Three tables of information can be exported from this screen:
(There is a separate file “Student_MDB.doc” that has a description for all of the file columns of information.)

Show 2008 Student Master Data is a data file of all of the information contained in the SDT about the students, except Alternate Assessment (AA) scores and Augmented data. Explanation of the field descriptions and meanings are located on pages 1-72 of the Data Field Descriptions button from the Main Menu of the Student Data Tool.

Show 2008 Detail Scores & Levels is a data file of Raw scores, Scale scores and Performance Levels by student and by subjects tested. Explanation of the field descriptions and meanings are located on pages 1-72 of the Data Field Descriptions button from the Main Menu of the Student Data Tool.

Show 2008 AA Scores is a data file of Alternate Assessment scores by student containing Performance Dimension, Performance cut scores, Complexity cut scores and Supports cut scores. The data contains biographic information and accountability status. Also available is the score information detail and condition codes. There are a total of 45 fields with detailed information relevant to student Alternate Portfolio scores. Based on the dimension and grade level of the student, all fields may not display student score information. Explanation of the field descriptions and meanings are located on page 73 of the Data Field Descriptions button from the Main Menu of the Student Data Tool. When viewing the student data tool, (cells 31-45, reading 1cc 1 – science 5 cc 1) any standard that has an assessment, administration, or scoring issue may have been assigned a condition code to track and identify those issues. Knowledge of these issues should assist teachers in avoiding common errors in the future. If a standard was assigned a condition code, the student data tool includes a numerical value of one through nine. Each number has a meaning that is outlined below in the “Key to Condition Codes Values” with more in-depth explanation for each code. “For example, reading standard 1 has a condition code of 2 assigned (reading 1 cc 2). In order to determine what a condition code of 2 means review the condition codes key. A condition code of 2 indicates an issue with alignment. To understand the exact concern with alignment look at a copy of the portfolio to determine what type of alignment error occurred.” **“Please be aware that not all condition codes affect the alternate assessment portfolio score.”** The condition codes reported on the student data tool were designed to collect information regarding each standard assessed through the Alternate Portfolio. **When viewing the condition codes in cells 31-45, if more than one condition code is applied there will not be a space between numbers. It may show “235”. That means condition codes of 2, 3 and 5 were given.** The data table may be renamed as it is exported and placed into any appropriate folder. If placing on a network drive, make certain that it is secure from access by unauthorized personnel. We do not recommend placing the export on a network drive or share.

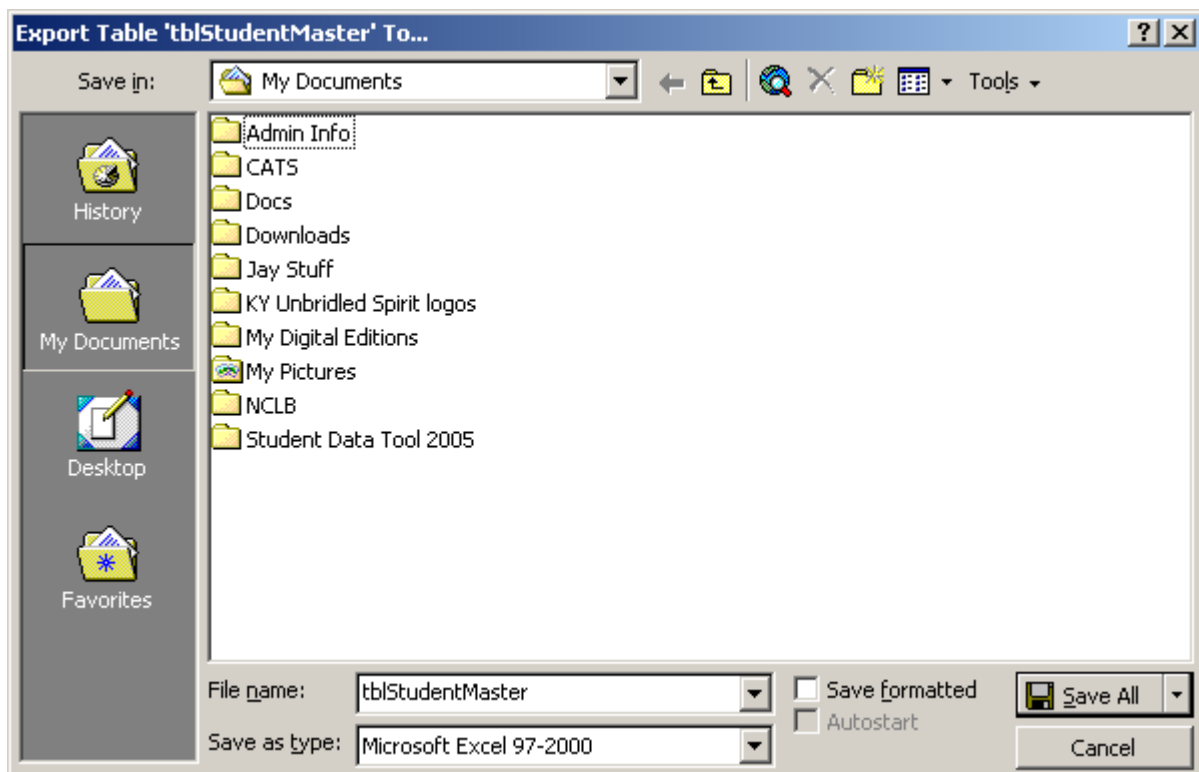
The format into which the table is exported is dependent upon the computer that is used. Most common formats are Excel, CSV (Comma Separated Values), text files, RTF (Rich Text Files), etc. The drop down box will show which formats are allowable.

Choose the Data to Export

- From the Main Menu, choose the Schools button to export only one school. Click on the School name and then click Done.
- To choose all District Data, click on the Schools button and click Load All.

How to Export Data to Excel

- Click on **Show Student Master Data** button
- From the tblStuStudent Master Data, which is raw data,
- Choose File, Export
- Change the File name and the Save As Type, to something appropriate. This example shows Microsoft Excel version 97-2000.



Data By Demographics

This screen allows searches for specific data disaggregation based upon demographics. In order to view different combinations of data, click on the down arrow for the selection or combination of the selections to view. The columns that are selected are highlighted in yellow.

| Command Buttons | Description |
|-----------------------|--|
| Help Button | The Help button is in the upper left hand corner of the screen. This gives information regarding the screen and its features. |
| Summary Button | The Summary button is located in the upper left hand corner of the screen. This button allows you to print the Content Area Performance Summary Report. |
| Schools List | (District level users only) The Schools List button will list the school(s) selected on the Main menu. Consider this list a reminder of your previous choice. |
| Print Button | The Print button is located in the upper right hand corner of the screen. This allows you to print out a hard copy of your data set after you have filtered down to the desired groups and sub-groups. |

Student Data Tool Application - Data By Demographics

[Help](#)
[Summary](#)
[School list](#)
[Core Cont](#)
Students from search: **1779**

[Print](#)
[Close](#)

Include/Exclude Students:

OD: WP: AP: AT:

Grade:

Gender:

Ethnicity:

Accountable: **Hilltop County**

2007

LEP: IEP: 504:

Title I

Migrant participant:

Migrant first year:

Title I Basic:

ESS participant:

G/T: Pool:

Cognitive:

Non-Cognitive:

Free/Reduced Lunch:

Vocational: Career: Enrolled:

Testing Method:

[Create/Update User Groups](#) ☐

| Litho | Student Name | Grade | Include/Exclude: | | | | GEN | Ethnicity | LUN | LEP | IEP | 504 | MIG | ELIG |
|------------|---------------------------|-------|------------------|----|----|----|-----|-----------|-----|-----|-----|-----|-----|------|
| | | | OD | WP | AP | AT | | | | | | | | |
| 1824123472 | A L L E N, KYLE | 08 | | | | | M | W | 1 | N | | | N | |
| 1824123473 | ABDURAHMANOVIC, BRITNEY D | 08 | | | | | F | W | 3 | N | | | N | |
| 2245123499 | ABNEY, ALEXAND S | 12 | | | | | F | W | | | | | | |
| 1824123474 | ACHATZ, WESLEY N | 08 | | | | | M | W | | N | | | N | N |
| 2245123501 | ADAMS, ALEXAND M | 12 | | | | | F | W | | | | | | |
| 2245123500 | ADAMS, AMY J | 12 | | | | | F | W | | | | | | |
| 1824123475 | ADAMSON, ASHLY S | 08 | | | | | F | B | 1 | N | Y | | N | N |
| 2045123748 | ADAMSON, EMILY R | 10 | | | | | F | W | | | | | | |
| 2245123503 | ADKINS, CAITLYN D | 12 | | | | | F | W | | | | | | |
| 2245123502 | ADKINS, LEAH B | 12 | | | | | F | W | | | | | | |

To View a Student Record

To see detailed information on an individual student record, place the mouse cursor on the row (white columns only) corresponding to that student (the student name) and double click the left button. This will display the individual student record.

Description Objects Data By Demographics Screen

Students from search

Returns the number of students from the query of the data; it is determined by the selected criteria selection.

Students from search:

Selection Criteria

Choose one or more of these fields or selections to view the data. The more specific the selections become, the smaller the number of students fitting the criteria.

Include/Exclude Students:
OD: WP: AP: AT:

INCLUDE/EXCLUDE STUDENTS

| FIELD | DESCRIPTION | CHOICES |
|-------|---|---|
| OD | On-Demand Indicator. Exclusion indicator for the on demand portion of the KCCT. | blank = Included (indicator was left blank meaning the student was included in the accountability calculation 1 = Excluded 2 = Incorrect Grade (rare case that the child was placed in the wrong grade) |
| WP | Writing Portfolio Indicator. Exclusion indicator for the writing portfolio portion of the KCCT. | |
| AP | Alternate Portfolio Indicator. Exclusion indicator for the alternate portfolio. | |
| AT | Attainment Tasks Indicator. Exclusion indicator for the Alternate Assessment students' attainment tasks. | |

Grade: Student Grade Level. Only the tested grade levels associated with the school selected will be shown. For example, if the school is an elementary school having grades K-5, then only grade levels 3, 4 and 5 will be available. This is because only these three grade levels are tested with the KCCT.

Grade:

Gender: Student Gender. The following selections are available:

- * = Select All
- F = Female
- M = Male
- = Blank

Gender:

Ethnicity: Student Ethnicity. The following selections are available:

- * = Select All
- W = White (Non-Hispanic)
- B = African American
- H = Hispanic
- A = Asian
- O = Other
- = Blank

Ethnicity:

Lunch: Free/Reduced Lunch. The following selections are available:

- * = Select All
- 1 = Free Lunch
- 2 = Reduced Lunch
- 1 & 2 = Free and Reduced Lunch (both combined)
- 3 = No Free Lunch/Reduced Lunch
- = Blank

Free/Reduced Lunch:

| FIELD | DESCRIPTION | CHOICES |
|-----------------|---|---|
| LEP | Limited English Proficiency | <div>* = Select All</div> <div>N = No</div> <div>Y = Yes</div> <div>= Blank</div> |
| IEP | Individual Education Plan | |
| 504 | 504 Plan | |
| TITLE I | | |
| MIG | Title I Migrant Program participant | |
| ELIG | Title I Migrant Program first year of eligibility | |
| BAS | Title I Basic Program | |
| | | |
| ESS participant | Extended School Services | |

GIFTED/TALENTED

| | | |
|---------------|--|--|
| Pool | Student Identified in the talent pool (3 rd grade only) | * = Select All Y = Yes = Blank |
| Cognitive | Cognitive included General Intellectual and Specific Academic Area(s) | |
| Non-Cognitive | Non-Cognitive included Visual/Performing Arts, Leadership and Creativity | |

| | | |
|-------------------------------------|---|---|
| LEP: <input type="text" value="*"/> | Title I | ESS participant: <input type="text" value="*"/> |
| IEP: <input type="text" value="*"/> | Migrant participant: <input type="text" value="*"/> | G/T: Pool: <input type="text" value="*"/> |
| 504: <input type="text" value="*"/> | Migrant first year: <input type="text" value="*"/> | Cognitive: <input type="text" value="*"/> |
| | Title I Basic: <input type="text" value="*"/> | Non-Cognitive: <input type="text" value="*"/> |

VOCATIONAL

Career: Career area as identified on Individual Graduation Plan. The following selections are available:


- * = Select All
- 1 = Agriculture
- 2 = Business and Marketing
- 3 = Communication
- 4 = Construction
- 5 = Health Services
- 6 = Human Services
- 7 = Manufacturing
- 8 = Transportation
- 9 = Information Technology
- A = Science and Mathematics
- = Blank (not indicated)

Vocational: Career: * ▼

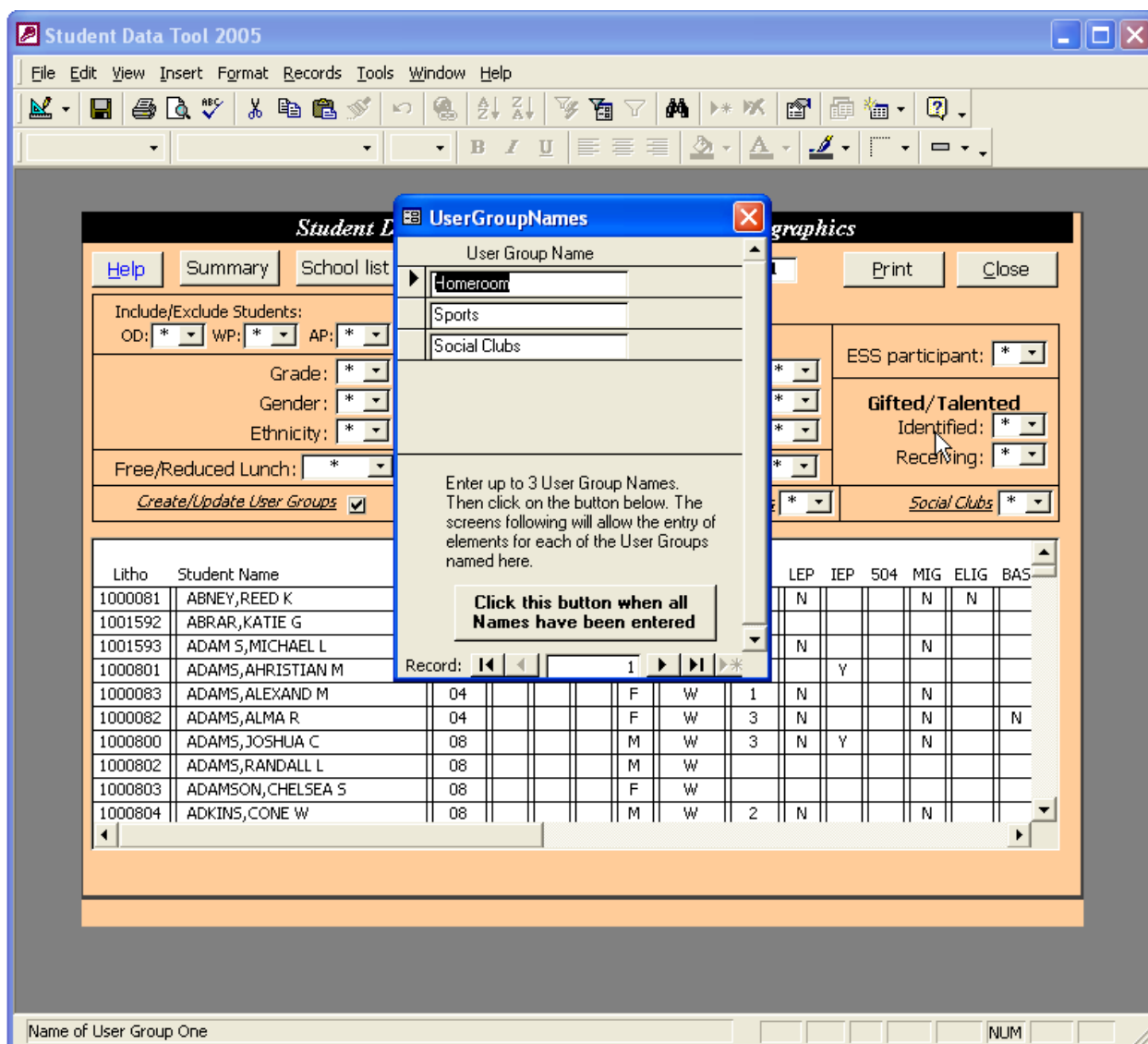
Create/Update User Groups

One of the most requested items has been the ability to add other data fields to the existing data. The Create/Update User Groups allow the addition of three (3) groups to the data. Some of the suggestions for this have been to create categories for Gifted & Talented, Sports, Homeroom assignments, certain subjects such as Algebra I, etc.

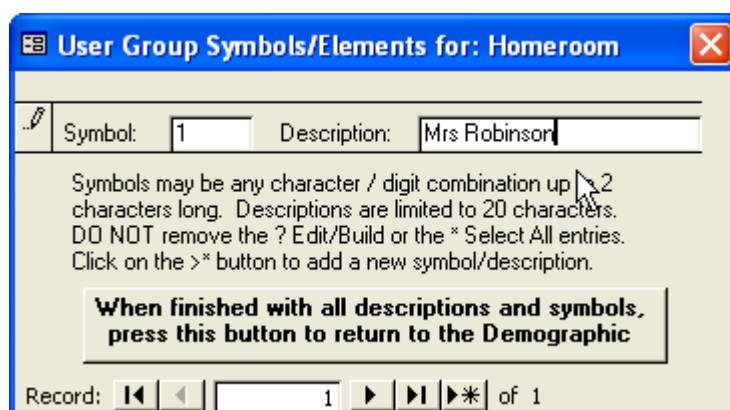
Click on Create/Update User Groups from the Data by Demographic screen to initially create your groups.


Create/Update User Groups 

Type in the name (up to three) for each user group. There is a 20 character limit on the name. See screen shot on p.15.



When finished, click on the button at the bottom of the screen: “click this button when all names have been entered” to continue to the screen to populate or add all of the data elements to your new groups.

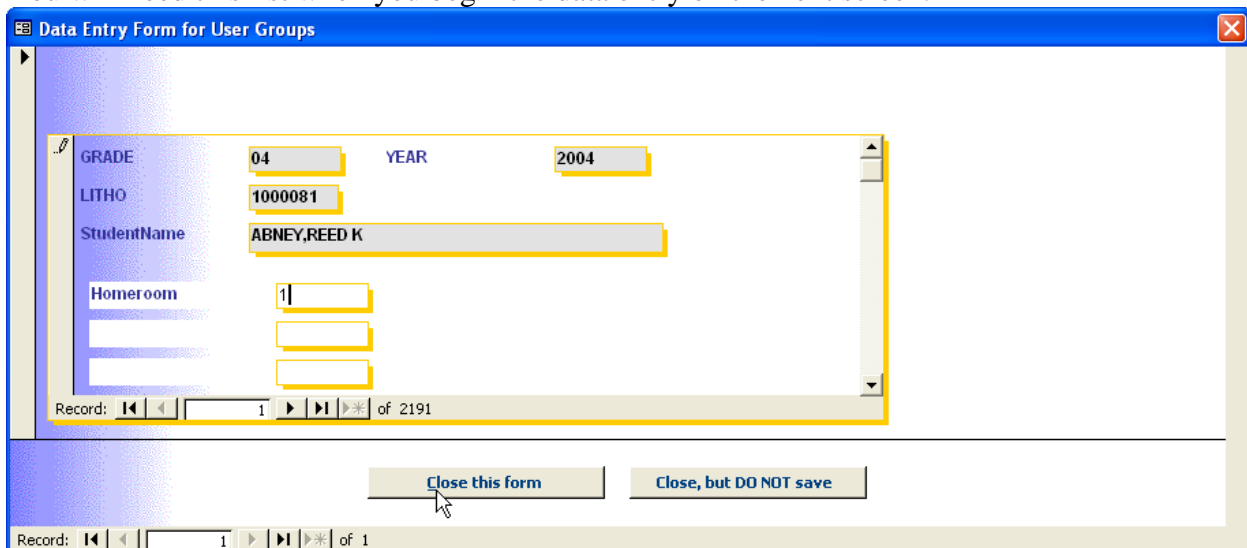


The Symbol field can contain two (2) characters, which mean numbers or letters.
 The Description field can contain up to 20 characters. Do not use the remove ?, Edit/Build, or *
 Select All entries. Click on the  button to add a new symbol or description.

Before beginning the entry on this screen, we suggest that you write down all of the elements in the user group. See example below:

| SYMBOL | DESCRIPTION |
|--------|-------------------|
| 1 | Mrs. Robinson |
| 2 | Mr. Hill |
| 3 | Mrs. Shuttleworth |
| 4 | Mr. Jones |
| 5 | Mr. Smith |
| 6 | Mrs. Albertson |
| 7 | Mrs. Peabody |
| 8 | Mrs. McMurtry |

You will need this list when you begin the data entry on the next screen.



The screenshot shows a window titled "Data Entry Form for User Groups". Inside the window, there is a form with the following fields and values:

- GRADE: 04
- YEAR: 2004
- LITHO: 1000081
- StudentName: ABNEY, REED K
- Homeroom: 1

At the bottom of the form, there is a record indicator: "Record: 1 of 1". Below the form, there are two buttons: "Close this form" and "Close, but DO NOT save". A mouse cursor is pointing at the "Close this form" button.

There is no error checking on this form. Any character that you place in here for Homeroom, Sports or Social Clubs that is two characters or less will be accepted.

Student Data Tool Application - Data By Demographics

[Help](#)
[Summary](#)
[School list](#)
[Core Cont](#)
Students from search:
[Print](#)
[Close](#)

Include/Exclude Students:
 Accountable
Hilltop County
2008

| | | | |
|---|---|---|--|
| OD: * <input type="button" value="v"/> WP: * <input type="button" value="v"/> AP: * <input type="button" value="v"/> AT: * <input type="button" value="v"/> | LEP: * <input type="button" value="v"/> | Title I Migrant participant: * <input type="button" value="v"/> | ESS participant: * <input type="button" value="v"/> |
| Grade: * <input type="button" value="v"/> | IEP: * <input type="button" value="v"/> | Migrant first year: * <input type="button" value="v"/> | G/T: Pool: * <input type="button" value="v"/> |
| Gender: * <input type="button" value="v"/> | 504: * <input type="button" value="v"/> | Title I Basic: * <input type="button" value="v"/> | Cognitive: * <input type="button" value="v"/> |
| Ethnicity: * <input type="button" value="v"/> | | | Non-Cognitive: * <input type="button" value="v"/> |
| Free/Reduced Lunch: * <input type="button" value="v"/> | Vocational: Career: * <input type="button" value="v"/> | | Testing Method: * <input type="button" value="v"/> |
| Create/Update User Groups <input type="checkbox"/> | | | |

| Litho | Student Name | Grade | Include/Exclude: | | | | GEN | Ethnicity | LUN | LEP | IEP | 504 | MIG | ELIG |
|------------|---------------------------|-------|------------------|----|----|----|-----|-----------|-----|-----|-----|-----|-----|------|
| | | | OD | WP | AP | AT | | | | | | | | |
| 1824123472 | A L L E N, KYLE | 08 | | | | | M | W | 1 | N | | | N | |
| 1824123473 | ABDURAHMANOVIC, BRITNEY D | 08 | | | | | F | W | 3 | N | | | N | |
| 2245123499 | ABNEY, ALEXAND S | 12 | | | | | F | W | | | | | | |
| 1824123474 | ACHATZ, WESLEY N | 08 | | | | | M | W | | N | | | N | N |
| 2245123501 | ADAMS, ALEXAND M | 12 | | | | | F | W | | | | | | |
| 2245123500 | ADAMS, AMY J | 12 | | | | | F | W | | | | | | |
| 1824123475 | ADAMSON, ASHLY S | 08 | | | | | F | B | 1 | N | Y | | N | N |
| 2045123748 | ADAMSON, EMILY R | 10 | | | | | F | W | | | | | | |

The Data Results Window

The data in the bottom window of the screen changes, as selections are made. Each criterion selected re-queries immediately this window, and the corresponding column in the data results window becomes highlighted in yellow.

The abbreviated headings of the data in this window are as follows:

| | |
|--------------|--|
| Litho | Litho code number that is on each student response booklet |
| Student Name | Last Name, First Name, Middle Initial |
| Grade | Student Grade Level |
| OD | On Demand Indicator |
| WP | Writing Portfolio Indicator |
| AP | Alternate Portfolio Indicator |
| GEN | Student Gender |
| Ethnicity | Student Ethnicity |
| Lunch | Free/Reduced Lunch |
| LEP | Limited English Proficiency |
| IEP | Individual Education Plan |
| 504 | 504 Plan |
| MIG | Title I Migrant Program |
| ELIG | Title I Migrant Program – first year of eligibility |
| BAS | Title I Basic Program |
| ESS | Extended School Services |
| Voc CAR | Vocation Career |
| Gift COG | Cognitive |
| Gift NCOG | Non-cognitive |
| Gift POOL | Pool |
| RD | KCCT performance level for reading |
| MA | KCCT performance level for mathematics |
| SC | KCCT performance level for science |

Description of Objects on the Data By Performance Screen

Students from search

Returns the number of students from the query of the data; it is determined by the selected criteria selection.

Selection Criteria



Choose one or more of these fields or selections to view the data. The more specific the selections become, the smaller the number of students fitting the criteria will be.

Grade: Student Grade Level. Only the grade levels available for the school will appear.

Select Grade 

| FIELD | DESCRIPTION | CHOICES |
|-----------|--|--|
| OD | On-Demand Indicator. Exclusion indicator for the on-demand portion of the KCCT. | blank = Included (indicator was left blank meaning the student was included in the accountability calculation 1 = Excluded 2 = Incorrect Grade |
| WP | Writing Portfolio Indicator. Exclusion indicator for the writing portfolio portion of the KCCT. | |
| AP | Alternate Portfolio Indicator. Exclusion indicator for the alternate portfolio. | |
| AT | Attainment Tasks Indicator. Exclusion indicator for the Alternate Assessment students Attainment Tasks. | |

Include/Exclude Students:

OD:  WP:  AP:  AT: 

| FIELD | DESCRIPTION | CHOICES |
|-----------------------|---|---|
| Reading | KCCT Performance Level for Reading | * = Select All D = Distinguished |
| Mathematics | KCCT Performance Level for Mathematics | P = Proficient AH = Apprentice High AM = Apprentice Med |
| Science | KCCT Performance Level for Science | AL = Apprentice Low NH = Novice High |
| Social Studies | KCCT Performance Level for Social Studies | NM = Novice Med NN = Novice Non-Performance |

Reading Math Science Social Studies

* * * *

| FIELD | DESCRIPTION | CHOICES | | |
|------------------------------|--|---------|---|-----------------------|
| Arts & Humanities | KCCT Performance Level for Arts & Humanities | * | = | Select All |
| | | D | = | Distinguished |
| Pract Liv Voca Std | KCCT Performance Level for Practical Living/Vocational Studies | P | = | Proficient |
| | | AM | = | Apprentice Med |
| | | NM | = | Novice Med |
| | | NN | = | Novice Non-Performing |
| | | NL | = | Novice Low |

Arts and Humanities Pract Liv Voca Std

* *

| FIELD | DESCRIPTION | CHOICES | | |
|--------------------------|--|---------|---|----------------------|
| On-Demand Writing | KCCT Performance Level for On-Demand Writing | * | = | Select All |
| | | D | = | Distinguished |
| | | P | = | Proficient |
| | | A | = | Apprentice |
| | | N | = | Novice |
| | | B | = | No Response |
| | | E | = | Non-English Response |

OD Writing

* *

| FIELD | DESCRIPTION | CHOICES | | |
|--------------------------|--|---------|---|---------------|
| Writing Portfolio | KCCT Performance Level for Writing Portfolio | * | = | Select All |
| | | D | = | Distinguished |
| | | P | = | Proficient |
| | | A | = | Apprentice |
| | | N | = | Novice |
| | | B | = | No Response |
| | | I | = | Incomplete |



Individual Student Record

From either the Data by Demographic or the Data by Performance screens access to individual student records can be gained. To display the individual student record, double-click on the student name.

A screenshot of the "Student Data Tool Application - Main Menu". The interface has an orange background. At the top, there's a black header bar with the title "Student Data Tool Application - Main Menu" in white. Below the header, there are several buttons: "Help" (blue text), "Show Data from School where Students are:" (with radio buttons for "Accountable" and "Tested"), "Schools" (blue text), and "Quit" (blue text). On the left side, there are three stacked buttons: "Show Student Master Data", "Show Detail Scores & Levels", and "Show Alternate Assessment Scores". In the center, there's a logo for "EVERY CHILD" with the text "PROFICIENT & PREPARED FOR SUCCESS" and "KENTUCKY DEPARTMENT OF EDUCATION". To the right of the logo, there's a section for "Student level data for year(s):" with a dropdown menu showing "2008". Below this, there are three stacked buttons: "Data By Demographics", "Data by Performance Levels", and "Print Static Reports for a Chosen Year". A large blue arrow points from the right towards the "Data By Demographics" button. At the bottom, there's a red warning message: "Confidential: This application contains sensitive student level information." and the Kentucky Department of Education logo with the tagline "UNBROKEN SPIRIT".

To discover more about the student, click on each tab at the top.

General Information:

Student Data Tool Application - Student Detail

Litho

1824123472 KYLE A L L E N

Grade:08 Year: 2008

Close

General Information Exclusions/Accommodations Performance Scores Scale Scores Raw Scores

Student Information:

| | | | | |
|-----------|------|------------|------|-------------|
| Birthday: | Sex: | Ethnicity: | LEP: | Student ID: |
| 01/01/88 | Male | White | No | 1234568441 |

School held Accountable:

| | | | | |
|--------------------|--------|----------------|-----------------------|------|
| KCCT Test | Code | District | School | Type |
| On-Demand: | 888002 | Hilltop County | Rainbow Middle School | |
| Writing Portfolio: | | | | |

School submitting testing materials (Origin)

| | | | | |
|--------------------|--------|----------------|-----------------------|------|
| KCCT Test | Code | District | School | Type |
| On-Demand: | 888002 | Hilltop County | Rainbow Middle School | |
| Writing Portfolio: | | | | |

Exclusion/Accommodations:

Student Data Tool Application - Student Detail

Litho

1824123472 KYLE A L L E N

Grade:08

Year: 2008

[Close](#)

General Information

Exclusions/Accommodations

Performance Scores

Scale Scores

Raw Scores

Exclusions/Accommodations:

| | | | |
|--|--|------------------------------------|--------------------------|
| Test scores excluded from accountability: | | Disability Information: | |
| On-Demand Portion of KCCT: | <input checked="" type="checkbox"/> No | Student has IEP on file: | <input type="checkbox"/> |
| Writing Portfolio Portion of KCCT: | <input type="checkbox"/> No | Student has 504 plan on file: | <input type="checkbox"/> |
| Were accommodations used during testing? | | Primary Disability: | |
| | | | |
| | | Alt. portfolio information: | |
| Paraphrasing or repeating directions: | <input type="checkbox"/> | Technology: | <input type="checkbox"/> |
| Interpreter: | <input type="checkbox"/> | Online: | <input type="checkbox"/> |
| Reader (oral administration): | <input type="checkbox"/> | Scribe or dictation: | <input type="checkbox"/> |
| Personal cueing systems: | <input type="checkbox"/> | Audiotape: | <input type="checkbox"/> |
| | | Other accommodations used: | <input type="checkbox"/> |

Performance Scores:

Student Data Tool Application - Student Detail

Litho
1824123472 KYLE A L L E N Grade:08 Year: 2008 [Close](#)

General Information Exclusions/Accommodations Performance Scores Scale Scores Raw Scores

Exclusions/Accommodations:

| | | | | | | | | | | | |
|--|--|--|--------------------------|--------------|--------------------------|-------------------------------|--------------------------|--------------------------|--------------------------|------------------------------------|--------------------------|
| Test scores excluded from accountability: | | Disability Information: | | | | | | | | | |
| On-Demand Portion of KCCT: | <input checked="" type="checkbox"/> No | Student has IEP on file: <input type="checkbox"/> | | | | | | | | | |
| Writing Portfolio Portion of KCCT: | <input type="checkbox"/> No | Student has 504 plan on file: <input type="checkbox"/> | | | | | | | | | |
| Were accommodations used during testing? | | Primary Disability: | | | | | | | | | |
| <table border="1"> <tr> <td>Paraphrasing or repeating directions:</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Interpreter:</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Reader (oral administration):</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Personal cueing systems:</td> <td><input type="checkbox"/></td> </tr> </table> | | Paraphrasing or repeating directions: | <input type="checkbox"/> | Interpreter: | <input type="checkbox"/> | Reader (oral administration): | <input type="checkbox"/> | Personal cueing systems: | <input type="checkbox"/> | Alt. portfolio information: | |
| Paraphrasing or repeating directions: | <input type="checkbox"/> | | | | | | | | | | |
| Interpreter: | <input type="checkbox"/> | | | | | | | | | | |
| Reader (oral administration): | <input type="checkbox"/> | | | | | | | | | | |
| Personal cueing systems: | <input type="checkbox"/> | | | | | | | | | | |
| <table border="1"> <tr> <td>Technology:</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Online:</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Scribe or dictation:</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Audiotape:</td> <td><input type="checkbox"/></td> </tr> <tr> <td>Other accommodations used:</td> <td><input type="checkbox"/></td> </tr> </table> | | Technology: | <input type="checkbox"/> | Online: | <input type="checkbox"/> | Scribe or dictation: | <input type="checkbox"/> | Audiotape: | <input type="checkbox"/> | Other accommodations used: | <input type="checkbox"/> |
| Technology: | <input type="checkbox"/> | | | | | | | | | | |
| Online: | <input type="checkbox"/> | | | | | | | | | | |
| Scribe or dictation: | <input type="checkbox"/> | | | | | | | | | | |
| Audiotape: | <input type="checkbox"/> | | | | | | | | | | |
| Other accommodations used: | <input type="checkbox"/> | | | | | | | | | | |

Scale Scores:

Student Data Tool Application - Student Detail

Litho
1824123472 KYLE A L L E N Grade:08 Year: 2008 [Close](#)

General Information Exclusions/Accommodations Performance Scores Scale Scores Raw Scores

Scale Scores: |

| Content Area: | Scale Score |
|-------------------------------------|-------------|
| Reading | n/a |
| Mathematics | n/a |
| Science | n/a |
| Social Studies | 806 |
| Arts and Humanities | 818 |
| Practical Living/Vocational Studies | |

n/a = Non-applicable

Raw Scores:

Student Data Tool Application - Student Detail

Litho
1824123472 KYLE A LLEN Grade:08 Year: 2008 [Close](#)

General Information Exclusions/Accommodations Performance Scores Scale Scores **Raw Scores**

Raw Scores:

| Content Area: | Open Response Raw Score | Multiple Choice Raw Score |
|-------------------------------------|-------------------------|---------------------------|
| Reading | n/a | n/a |
| Mathematics | 3 | 7 |
| Science | n/a | n/a |
| Social Studies | 6 | 6 |
| Arts and Humanities | 2 | 4 |
| Practical Living/Vocational Studies | | |

| Score Range | |
|-------------|-------------|
| Open Resp | Mult Choice |
| 00-12 | n/a |
| 00-16 | 00-24 |
| n/a | n/a |
| 00-16 | 00-24 |
| 00-04 | 00-8 |
| n/a | 00- |

n/a = Non-applicable

PRINTING REPORTS

Print Content Area Performance Summary Report

From the Data by Demographics screen, click the **Summary** button to create reports. The Cross-Tabulations screen will appear which shows only those content areas that are tested at the previously selected grade level. Select the content area Performance Summary Report button you wish to print by clicking the button.

The report layout will automatically default to portrait. To print your report, click on **Print**.

Student Data Tool Application - Cross-Tabulations

[Help](#) Year: 2008 Sort on: ☒ Year, Gender, and Ethnic ☐ Gender, Ethnic, and Year [Close](#)

| | | | | | | | |
|---------------|------------|---------------|----------------------|---------------------------|-------------------------------|------------------|--------------------|
| Reading RD | Math MA | Science SC | Social Studies SS | Arts and Humanities AH | Pract Liv / Voca Std PL/VS | OD Writing OD | Writing Port WP |
|---------------|------------|---------------|----------------------|---------------------------|-------------------------------|------------------|--------------------|



Student Data Tool Report - Reading Performance Summary

School/District:

Hilltop County 2008

| Included/Excluded: | | | | | | | | | | Accountable to this School | | | |
|--------------------|---------|------|---------|--|--|--|--|--|--|----------------------------|------------|-----------|---------|
| OD: | WF: | AP: | AT: | | | | | | | Social | Arts and | Pract Liv | Writing |
| Grade | Reading | Math | Science | | | | | | | Studies | Humanities | Voca Std | Port |
| | | | | | | | | | | | | | |

| Gender | Ethnicity | NL | NM | NH | AL | AM | AH | P | D | Total | Index |
|--------------|-------------|--------|--------|--------|--------|----------|---------|----------|-----------|---------|-------|
| <u>2008</u> | | | | | | | | | | | |
| Female | African-Am. | | | 3 7% | 7 15% | 3 7% | 1 2% | 24 50% | 5 12% | 43 88.5 | |
| Female | Asian | | | | | | | 3 8% | 3 8% | 6 12.0 | |
| Female | Hispanic | | | 2 13% | 4 27% | 1 7% | 3 20% | 4 27% | 1 7% | 15 70.1 | |
| Female | Hispanic | | | | | | | | 1 100% | 1 140.0 | |
| Female | Other | | | 2 13% | 3 20% | | 3 20% | 7 47% | | 15 74.1 | |
| Female | White | 6 18% | 29 73% | 27 86% | 41 98% | 62 148% | 210 80% | 51 12% | 436 87.8 | | |
| Male | African-Am. | 1 2% | 3 5% | 7 12% | 6 12% | | | 28 54% | 2 4% | 52 81.0 | |
| Male | Asian | | | | | | | 3 8% | 3 8% | 6 12.0 | |
| Male | Hispanic | | | | | | 1 2% | 2 40% | 2 40% | 5 11.2 | |
| Male | Hispanic | | | | 1 100% | | | | | 1 40.0 | |
| Male | Other | | | 2 11% | 1 5% | | 12 55% | 4 21% | 19 96.5 | | |
| Male | White | 4 18% | 18 48% | 40 86% | 43 98% | 47 98% | 279 88% | 74 16% | 509 91.8 | | |
| Hispanic | White | | | | | 1 50% | | 1 50% | 2 80.0 | | |
| <u>Total</u> | | 11 10% | 69 50% | 88 80% | 98 90% | 122 110% | 581 50% | 148 130% | 1110 88.6 | | |

Schools Included above

Hilltop County
Hilltop High School
Rainbow Middle School
Small Kids Elementary School

| Legend | | | |
|--|------------------------|--|--|
| Performance Level: | Gender: | Ethnicity: | Free/Lunch Status: |
| NL = Not at all NM = Not at all NH = Not at all AL = Not at all AM = Not at all AH = Not at all P = Not at all D = Not at all | F = Female M = Male | W = White A = African American H = Hispanic O = Other | 1 = Free Lunch 2 = Reduced Lunch 3 = Both Free and Reduced Lunch |

Sampled students do not figure in this report

9/11/2008 1:40:47 PM EDT 2008

Confidential Material

Page 1 of 1

Static Reports for KCCT Data

This screen will generate static reports for the current year. Use the selection boxes to choose a school and grade to report. You can only select from grades available to the school. Based on the grade selected, the appropriate report buttons will be enabled. (The NRT grayed out buttons are not functional in 2008, and are left in place for future activation.)

Student Data Tool Application - Select School and Grade To View

Hilltop High School

11

Close

KCCT Student Listing

95%ile Student Listing

KCCT Individual Student

CATS Individual AA Student

NRT Student Listing

NRT Individual Student

Augmented NRT Student Listing

[Help](#)

From this screen, you can generate the following reports for the current year:

KCCT Student Listing: This report has several sub-sections based on the school of accountability and tested, AA status, and a summary section.

PROFICIENT & PREPARED FOR
SUCCESS
Kentucky Department of Education

Commonwealth Accountability Testing System

Kentucky Core Content Test

Student Listing Report

2007-2008

School: Hilltop High School
District: Hilltop County
School Code: 888003
Grade: 10

| Accountability Status | Number of Students | Student Status | Number of Students | | |
|-----------------------|--------------------|--|--------------------|----------------------|-------|
| | | | KCCT | Alternate Assessment | Total |
| Accountable | 336 | Participated at this school | 336 | 0 | 336 |
| | | Participated at another school (AN) | 0 | 0 | 0 |
| Not Accountable | 0 | Participated at this school and accountable to another school (NA) | 0 | 0 | 0 |

Exempt from Accountability at This School

| | |
|---------------------------------------|---|
| KCCT | 8 |
| Writing Portfolio | 0 |
| Alternate Assessment Portfolio | 0 |
| Alternate Assessment Attainment Tasks | 0 |

| Student Name | State Student ID (SSID) | LTHO | Alternate Assessment | Testing Accommodations | Student Status | Accountable / Tested School | Reading | | | Practical Living / Vocational Studies | | |
|-----------------------|-------------------------|------------|----------------------|------------------------|----------------|-----------------------------|-------------|------------|------------|---------------------------------------|------------|------------|
| | | | | | | | Scale Score | Prof Level | Percentile | Scale Score | Prof Level | Percentile |
| ADAMSON, EMILY R | 1234569896 | 2045123748 | | | | | 1023 | NH | 15 | 1027 | AM | 38 |
| ALEXANDER, JOANNA C | 1234569897 | 2045123749 | | | | | 1046 | P | 85 | 1035 | P | 74 |
| ALFORD, SARAH | 1234569898 | 2045123750 | | | | | xemp | | | xemp | | |
| ANDERSON, ANDREA C | 1234569403 | 2045123755 | | | | | 1036 | AH | 55 | 1027 | AM | 40 |
| ANDERSON, JEFFERSON C | 1234569899 | 2045123751 | | | | | 1041 | AH | 71 | 1000 | NN | 1 |
| ANDERSON, JELENA S | 1234569401 | 2045123753 | | | | | 1046 | P | 85 | 1044 | D | 94 |
| ANDERSON, PASO E | 1234569402 | 2045123754 | | | | | 1035 | AM | 49 | 1036 | P | 77 |
| ANDERSON, SHAUN C | 1234569400 | 2045123752 | | | | | 1037 | AH | 56 | 1043 | D | 92 |
| ANTHONY, ERIC C | 1234569404 | 2045123756 | | | | | xemp | | | xemp | | |

KCCT Individual Student report 95%ile and Higher This report contains all of the students that tested in the 95th or higher percentile in any of their tested subjects. This report is useful for the Gifted and Talented Coordinator within the districts in determining the students who meet the criteria for Duke TIP. To determine the eligible 7th grade students for the DUKE tip, the students must have scored either in their 5th or 6th grade year a 95th percentile in one or more of the KCCT content areas with the exception of On-Demand Writing. For more information on Duke TIP go to www.duke.tip.edu

Commonwealth Accountability Testing System

Kentucky Core Content Test 95 %ile and Higher

Student Listing Report

2007-2008

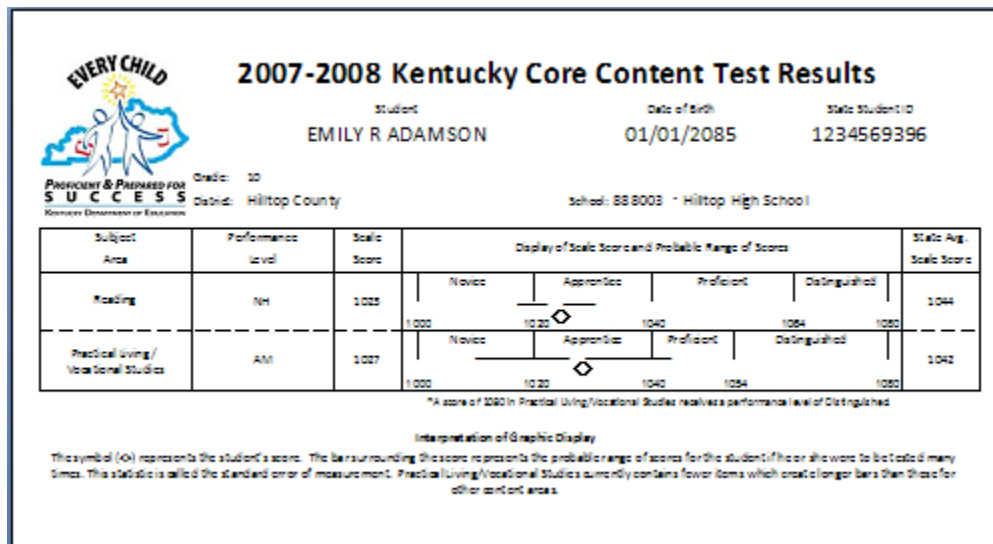
| | |
|--------------|---------------------|
| School: | Hilltop High School |
| District: | Hilltop County |
| School Code: | 888003 |
| Grade: | 10 |

| Accountability Status | Number of Students | Student Status | Number of Students | | |
|-----------------------|--------------------|--|--------------------|----------------------|-------|
| | | | KCCT | Alternate Assessment | Total |
| Accountable | 62 | Participated at this school | 62 | 0 | 62 |
| | | Participated at another school (AN) | 0 | 0 | 0 |
| Not Accountable | 0 | Participated at this school and accountable to another school (NA) | 0 | 0 | 0 |


| Exempt from Accountability at This School | |
|---|---|
| KCCT | 0 |
| Writing Portfolio | 0 |
| Alternate Assessment Portfolio | 0 |
| Alternate Assessment Attainment Tasks | 0 |

| Student Name | State Student ID (SSID) | LTHO | Alternate Assessment | Testing Accommodations | Student Status | Accountable / Tested School | Reading | | | Practical Living / Vocational Studies | | |
|--------------------|-------------------------|------------|----------------------|------------------------|----------------|-----------------------------|-------------|------------|------------|---------------------------------------|------------|------------|
| | | | | | | | Scale Score | Prof Level | Percentile | Scale Score | Prof Level | Percentile |
| BAIZE, TASHIA R | 1234569409 | 2045123761 | | | | | 1049 | P | 90 | 1046 | D | 96 |
| BARTH, KAREN D | 1234569413 | 2045123765 | | | | | 1049 | P | 89 | 1046 | D | 95 |
| BEALS, DRAKE N | 1234569418 | 2045123770 | | | | | 1047 | P | 87 | 1053 | D | 98 |
| BEASLEY, ASHLEY L | 1234569420 | 2045123772 | | | | | 1036 | AM | 53 | 1050 | D | 98 |
| BRITT, JIM A | 1234569439 | 2045123791 | | | | | 1052 | D | 95 | 1040 | P | 88 |
| GRANT, SARAH B | 1234569106 | 2045123458 | | | | | 1044 | P | 81 | 1053 | D | 98 |
| GREEN, CHRISTOPH A | 1234569111 | 2045123463 | | | | | 1052 | D | 94 | 1050 | D | 98 |

KCCT Individual Student report: A one page per student report showing the performance levels, the State percentile ranking and its corresponding confidence range.



CATS Individual Alternate Assessment Student report: For Alternate Assessment students a one-page report showing performance level and State percentile is presented.
[Student identification has been removed from this sample.]

| | | | | | |
|---|------------------|------------------|---|-----------------------|--|
|  <p>EVERY CHILD PROFICIENT & PREPARED FOR SUCCESS Kentucky Department of Education</p> | 2007-2008 | | Commonwealth Accountability Testing System | | |
| | | | Alternate Assessment Results | | |
| | Student | Date of Birth | State Student ID | Performance Dimension | |
| | | | | A | |
| | Grade: 03 | | | | |
| | District: | School: | | | |
| <p>This Student's Performance Level Compared to State Performance (Percentage of Students at Each Performance Level)</p> | | | | | |
| | Portfolio | | | | |
| | Reading | | Mathematics | | |
| | State Percentile | State Percentile | State Percentile | State Percentile | |
| | | () | | () | |
| Distinguished(2) | | 0% | | 0% | |
| Proficient | X | 8% | | 9% | |
| Apprentice | | 64% | X | 62% | |
| Novice | | 29% | | 29% | |
| Not Tested | | | | | |
| <p>1 The Portfolio State percentages includes students in both Performance Dimension A and Performance Dimension B for all levels except "Distinguished", which includes only students in Performance Dimension A. 2 For students in Performance Dimension B, "Distinguished" is not an attainable Portfolio Performance Level.</p> | | | | | |